

## Criterion 4: Creativity and Knowledge Discovery

### Document Center

#### ANNUAL REPORTS

[Arizona State Museum 2007](#)

[Museum of Art 2007](#)

[Office of University Outreach 2007](#)

[Vice President Research, Graduate Studies, and Technology Transfer 2007](#)

#### CHARTS

[Enrollment of New Post-Baccalaureate Students 2001-2008](#)

[Historical Development of Student Exchange Programs 1999-2007](#)

[International Student Enrollment 2002-2007](#)

#### DATA AND DATA SETS

[Center for Measuring University Performance Top 25 National Rankings 2007](#)

[Center for Measuring University Performance Top 25 Public Rankings 2007](#)

[Council of Graduate Schools Graduate Student Demographics 2007](#)

[Distinct Students Enrolling in Independent Study Courses](#)

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[Fact Sheet Center for Creative Photography](#)

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[Masters Programs Completions \(cohorts entering 1998-2002\) and Median Time to Degree \(data from past 10 yrs.\)](#)

[NRC Assessment of Research Doctorate Programs PHD Completion Rates and First-Time Application, Admission, and Enrollment Data 2007 and 2008](#)

[Number of Visiting Faculty and Professionals and Exchange of International Faculty 1999-2008](#)

[Post-graduate Training Head Count of Postdocs by 2-digit CIP Code 1999-2008](#)

[Students Enrolled in Independent Study, Capstone, or Thesis Courses Upper and Lower Division 2001-2008](#)

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[Undergraduate Employees Paid on Grants/Contracts 1999-2008](#)

[Unduplicated Head Count of Faculty with Joint Appointments By CIP Code 2004-2008](#)

[Unduplicated Head Count of Faculty with Joint Appointments by College 2004-2008](#)

## DESCRIPTIONS

[Innovation Day Celebration for Graduate Interdisciplinary Programs 2009](#)  
[Engagement in College Of Science K12 and Undergraduate September 2009](#)  
[Evidence of Undergraduate Research Experiences 2009](#)

## LISTS

[Certificate Programs by Major](#)  
[Contact Information Discovery Working Team](#)  
[Core Facilities and Research Labs](#)  
[Fall 2009 General Education Courses with a Diversity Emphasis](#)  
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[Research Opportunities Undergraduates at the UA 2010](#)  
[Programs Included in the 1995 NRC Assessment of Research Doctorate Programs Including National Rank](#)

## OTHER

[Mission and Responsibilities of Graduate Interdisciplinary Academic Programs Administration 2008](#)  
[Newsletter College of Fine Arts Transformations](#)  
[Statement of Philosophy of the General Education Program](#)  
[Strategic Plan \(Transformation\) UA presents 2008](#)  
[Strategic Plan Measures relating to Technology Transfer](#)

## RANKINGS

[Association of American Universities Publications and Publication Impact 2002-2006](#)  
[Association of American Universities Publications Citations Impact UA and Selected Others Table6-6](#)  
[The Chronicle's List of Universities with Most Doctorates to Minorities October 2009](#)  
[National Science Foundation Research Expenditures 1998-2007](#)  
[Public Universities Based on National Science Foundation Research Expenditures 1998-2007](#)  
[Various Groups of Faculty Awards Garnered by UA and AAU Peers](#)

## REPORTS

[A Strategic Assessment of the Economic Benefits of Investments in Research in Arizona June 2007](#)  
[Faculty Retention-Loss 2007](#)  
[Faculty Salary Market Comparisons and Faculty Retention-Loss 2000](#)  
[National Science Foundation Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions FY2005](#)  
[Overall Assessment of Graduate Programs 2009](#)  
[Review of Graduate Interdisciplinary Academic Programs Administration 2008](#)  
[Review of Graduate Interdisciplinary Academic Programs Administration Clarification 2008](#)  
[The University of Arizona Economic and Tax Revenue Impacts FY2004](#)  
[UA Research to Arizona Board of Regents 3.13.09](#)

**POLICIES/MANUALS/HANDBOOKS**

[Agreements Related to Direct and Indirect Costs of Sponsored Projects](#)

[Code of Research Ethics](#)

[Conflict of Interest](#)

[Export Controls Compliance](#)

[Handbook for Principal Investigators](#)

[Handbook for Users Animal Care and Use Program](#)

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